



Comprehension

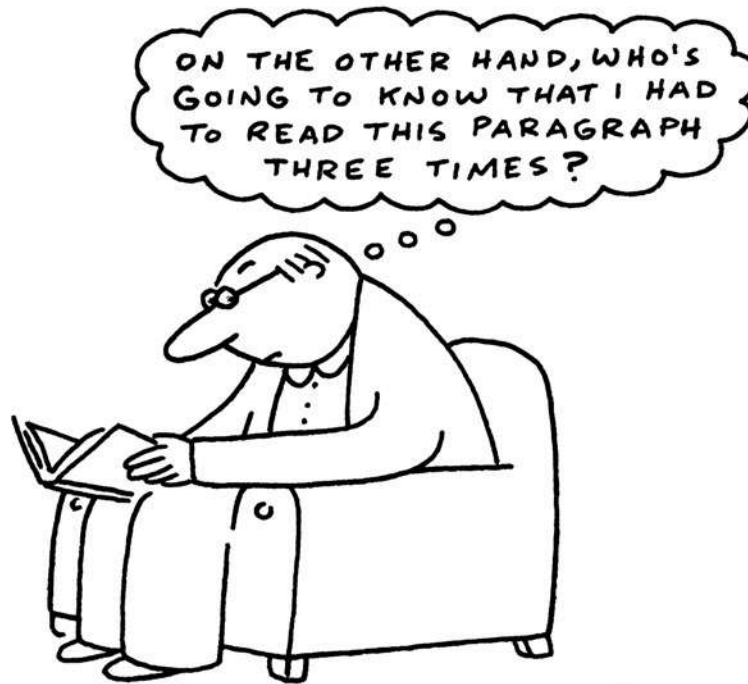
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Comprehension during COVID – I can't read anymore. . .



- The construction of meaning may not arise until the reader has entered into—and become actively engaged with the story world.



C. Barzotti

+ Discussion Questions



- Why do some students have difficulty comprehending text?
- How do you teach a student who has comprehension difficulties?

+ Factors Influencing Comprehension



■ Reader

- Actively engage with text
- Ability to construct meaning
- Comprehension monitoring and fix-up strategies
- Knowledge of text structure
- Prior knowledge
- Reader's stance

+ Factors Influencing Comprehension

- **Text**
 - **Instructional level**
 - **Considerate text**





Patterns	Usually able to answer factual questions	Usually able to answer inference questions
Text-based	Yes	No
Knowledge-based	No	Yes
Integrative	Yes	Yes



Strategies	Not very much	A little bit	Much of the time	All of the time
Predict				
Visualize				
Make links				
Monitor problems				
Use fix-up strategies				

Character Sketch Chart
Jane Goodall



Text Cues	Invisible Message
As a child, Jane hid in a henhouse for four hours to find out where an egg came from.	Jane was a curious child.
As a young woman, Jane went to Gombe, Africa to study chimpanzees.	
Jane was the first scientist to name chimpanzees. Other scientists referred to chimps by numbers.	

K What do you know about...	W What do you want to learn about...	L What did you learn about...



+ Text structure helps readers

- to understand and retain information
- navigate through the text to construct meaning
- find specific information
- find answers to questions
- summarize the text

