

Let's Connect! Care • Play • Listen



Family Literacy Week

We all connect with people, places, ideas and things. When we connect, we build strong relationships, create trust, and support our social, emotional and physical health.

Key Messages:

- Children learn about their world when they explore and play.
- Learning happens when children connect with people, places, ideas and things.
- Children learn to encourage, accept and respect diversity when they connect with others.

BC Early Learning Framework

The Early Learning Framework is written primarily for educators and others who support early learning, with a focus on children from birth to age eight. It celebrates the importance of families as children's first teachers.

The Early Learning Framework explores four living enquiries. "Living" refers to processes that are ongoing and evolving. "Inquiring" refers to noticing or paying attention.

The Framework encourages educators and families to connect and talk about what children are learning or experiencing.

"Learning is not an individual act but happens in relationship with people, materials, and place. All aspects of children's learning and growing are interconnected and overlapping."

– British Columbia Early Learning Framework, 2019



What are the four living inquiries?

- Well-being and belonging
- Engagement with others, materials and the world
- Communication and literacies
- Identities, social responsibility and diversity

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What can families do at home to connect? How can they support the living inquiries?

Well-being and belonging

- Share family stories. Talk about what makes families unique.
- Create a family tree.
- Cook with children or play pretend cooking.
- Plan a daily routine and schedule with children.

Engagement with others, materials and the world

- Explore instruments or objects. Use them to make sounds and rhythms.
- Explore nature. Take children on walks and play outside!
- Leave time for unstructured free play.

Communication and literacies

- Ask children about something they love or brings them joy.
- Play games with children – board games, card games or movement games.
- Sing songs, read stories, share rhymes and dance with children.

Identities, social responsibility and diversity

- Talk to children about changes that happen every day – the weather, seasons and their growing bodies.
- Help children identify emotions and talk about them.
- Encourage children to use all their senses.
- Help children notice and celebrate similarities and differences across families.

– The British Columbia Early Learning Framework – A Guide for Families

Where can I get more ideas for connecting with children?

British Columbia Early Learning Framework:
A Guide for Families www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework

Centre for Family Literacy www.familit.ca
Decoda Literacy Solutions decoda.ca/resource/
Let's Play www2.gov.bc.ca/gov/content/education-training/early-learning/support/play

References

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