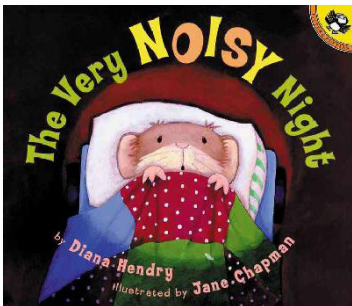


Name that sound

Let's play and talk together

- ❖ Draw your child's attention to the many noises around your home, both indoors and outdoors.
- ❖ Take a walk around your home together and listen to the different sounds in each room. Describe the sounds with words and see how many you can name.
- ❖ Talk about different sounds you hear outdoors, and try to guess what is making them.
- ❖ Imitate some of the sounds you hear, e.g. a dog barking, a truck engine roaring, a crow cawing.
- ❖ Think of some words to describe different sounds, e.g. loud, soft, high, low, harsh, tinkling, crashing, tinny, swishing, scratchy, etc.
- ❖ Use household objects to make sounds that have different qualities, e.g., ring, tap, scratch, thud, hiss, etc.

A good read-together book



The Very Noisy Night by Diana Hendry

You will need a variety of everyday objects that make different sounds.

This activity is good for listening carefully, recognizing different sounds, naming and describing sounds with words and creating sounds with everyday objects.



Hints for success

- ❖ Start by listening for familiar household sounds, e.g. water running from a tap, a person coming up or down stairs, a pet noise, etc.
- ❖ Encourage your child to describe everyday sounds with words, e.g. "My drum goes boom, boom" or "My new shoes make a squeaking sound".

I can hear a soft scratching sound.
What do you think it is?

What kinds of noises can you make with a spoon?

Ways to say it

More ideas for Name that sound

Try this way

- ❖ Play a "Guess this sound" game with your child in which one person listens with eyes closed while the other makes a sound using something nearby. The listener tries to guess how the sound is being made by saying, "I hear a _____ sound and I think it is _____."
- ❖ Talk with your child about how different sounds make you feel. Name some sounds you like to hear and some you do not like to hear.
- ❖ If your child is fearful of noises at night, read **The Very Noisy Night** or **Elliott's Noisy Night** together.



Vocabulary development

Invite your child to help you think of words that sound just like their meaning, e.g. ping, bonk, creak, honk, clack, growl, etc. Try saying the words as if they were making the sound they describe.

Book links

Elliott's Noisy Night by Andrea Beck

What's That Noise? by Michele LeMieux