

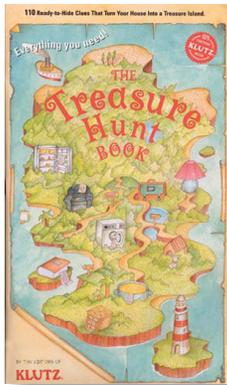
# Treasure hunt

## Let's play and talk together

- ❖ Hide a treasure somewhere in your home or outdoor play space.
- ❖ Make a treasure map with pictures of familiar landmarks on it, e.g. a big rock, a path, a tree.
- ❖ Help the child or children read the map and signs as they search for the treasure.



## A good read-together book



The Treasure Hunt Book by Klutz Press

## Hints for success

- ❖ Encourage older children to help younger ones figure out the map.
- ❖ Don't make it too hard or too easy to find the treasure.

Now which way  
do we go?

You're getting  
warmer!

**Ways to say it**

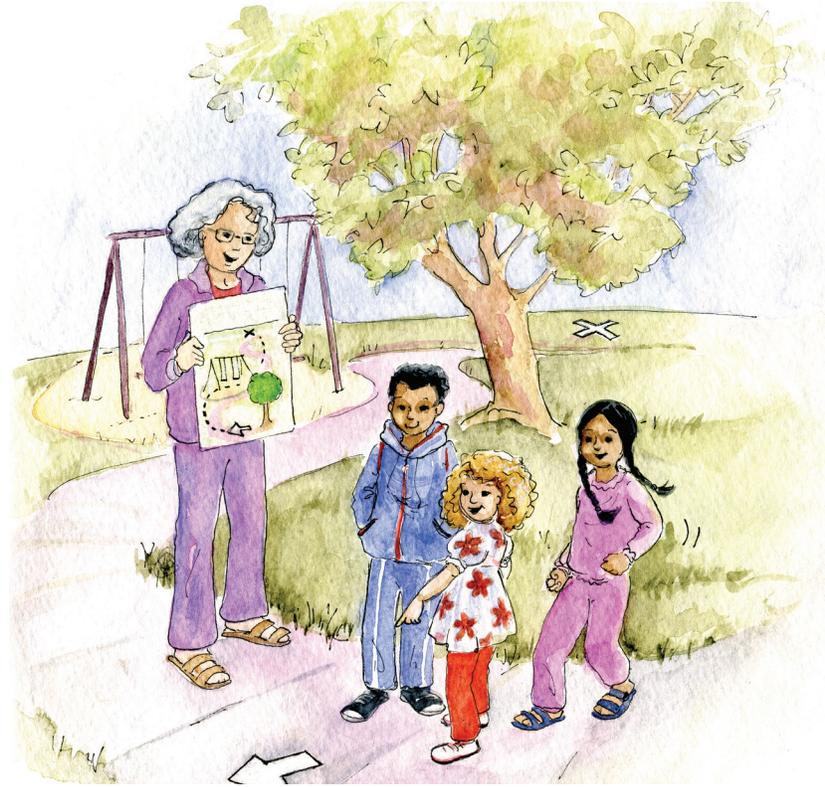
You will need a treasure to hide, and some paper and markers to make the map.

This activity is good for learning to interpret symbols and follow directions.

# More ideas for Treasure hunt

## Try this way

- ❖ For younger children (ages 1-3), hide a toy or favourite object and give the child spoken clues, e.g. "Look near the TV" or "I think it is hiding in a corner."
- ❖ For older children (ages 4 and up), give clues that help them learn to follow directions, e.g. "First take three steps toward the house, then turn to face the tree."
- ❖ For extra clues, put up a few signs that lead toward the treasure, e.g. arrows, footprints. Put them along the route of the treasure hunt so that each clue leads to the next.



## Drawing and writing

Help your children make their own treasure maps.

## Physical activity

Go for a treasure walk with your children. Use local landmarks for clues, e.g. "Go past the bakery and stop at the corner," "Go past two white houses." End up with a healthy treat.

## Healthy eating

Take your children on a treasure hunt to the grocery store. Look for healthy foods in different categories. Look at **Treasure Hunt with the Munch Crunch Bunch** for ideas.

## Book link

**Treasure Hunt with the Munch Crunch Bunch**  
by Jan Wolterman

## Point to the Right

Point to the right of me.  
Point to the left of me.  
Point up above me.  
Point down below.  
Right, left, up,  
And down so slow.

Author unknown

Use both arms to do the actions. Start slowly, then go faster each time you say the poem.