

Using Facebook

Warm up: Have you ever used Twitter, Facebook, or other social networking sites? How and why do you think you would like to use them?

Objectives:

- Define social networking
- Create a Facebook Account
- Use Facebook
- Protect privacy on Facebook
- Explore Facebook

Time: 3 hours

Learning Tasks	Instructor Activities	Time	Resources
<p>Define Social Networking:</p> <ul style="list-style-type: none"> • Review Facebook story • Identify parts of the Facebook Home page <p>Create a Facebook account:</p> <ul style="list-style-type: none"> • Sign up for Facebook • Access email to confirm Facebook account • Create Facebook profile • Upload profile picture <p>Use Facebook:</p> <ul style="list-style-type: none"> • Find Friends • Add Friends • Share photos 	<p>Warm up and Introductions</p> <p>Present: Introduce Learners to Facebook using a projector and the Using Facebook workbook.</p> <p>Practice:</p> <ol style="list-style-type: none"> 1. Have learners open up their internet browser and go to www.facebook.com. 2. Lead the class through Facebook sign up. 3. Have learners edit their Facebook profile and upload a profile picture (if possible). <p>Present:</p> <ol style="list-style-type: none"> 1. Lead the group through the process of finding and adding Friends. 2. Demonstrate how to upload photos and create albums on Facebook. <p>Practice:</p> <ol style="list-style-type: none"> 1. Have learners search for and add Friends. They may want to practice by adding each other. 2. Have learners upload a photo and create a photo album. 	<p>10 min</p> <p>10 min</p> <p>40 min</p> <p>30 min</p>	<p>Computer lab, projector, screen & internet access</p> <p>Using Facebook workbook p.1-2</p> <p>Using Facebook workbook p.3-5</p> <p>Using Facebook Workbook p.6-10</p>

<p>Protect privacy on Facebook:</p> <ul style="list-style-type: none"> • Discuss Facebook safety • Edit privacy settings <p>Explore Facebook:</p> <ul style="list-style-type: none"> • Read news • Visit Friends' pages • Update Status • Find interests • Use Help 	<p>Break</p> <p>Present:</p> <ol style="list-style-type: none"> 1. Demonstrate Facebook's privacy settings. 2. Review Facebook safety. Emphasise that much of this holds true for any site online. <p>Practice:</p> <ol style="list-style-type: none"> 1. Have learners edit their privacy settings. <p>Present:</p> <ol style="list-style-type: none"> 1. Explore the variety of activities available on Facebook as a group. 2. Ask learners what interests them. Scrabble? Word or number games? Weather? There are applications for almost anything on Facebook. <p>Practice:</p> <ol style="list-style-type: none"> 1. Have learners look at their newsfeed, Friends' profiles, post their own status update and explore Facebook Help. 2. Have learners find different applications and add to their Facebook account. Play! 	<p>15 min</p> <p>30 min</p> <p>45 min</p>	<p>Using Facebook workbook p.11-12</p> <p>Using Facebook workbook p.13-16</p>
<p>Evaluation: Learners will create a Facebook account, set up their Facebook profile, search for and add friends, add a photo and create a photo album, edit their privacy settings, and explore other Facebook applications.</p>			
<p>Notes:</p> <ul style="list-style-type: none"> • Encourage learners to help each other as some will have stronger skills. We learn what we teach! • An email account that is accessible from the classroom is necessary for Facebook sign up. • Some learners may already have Facebook accounts. Be sure to ask them to bring along their logins and passwords. • Have some photos for uploading available on the computers you are using. 			