

## Using Facebook

**Warm up:** Have you ever used Twitter, Facebook, or other social networking sites? How and why do you think you would like to use them?

**Objectives:**

- Define social networking
- Create a Facebook Account
- Use Facebook
- Protect privacy on Facebook
- Explore Facebook

**Time:** 3 hours

Learning Tasks	Instructor Activities	Time	Resources
<p>Define Social Networking:</p> <ul style="list-style-type: none"> <li>• Review Facebook story</li> <li>• Identify parts of the Facebook Home page</li> </ul> <p>Create a Facebook account:</p> <ul style="list-style-type: none"> <li>• Sign up for Facebook</li> <li>• Access email to confirm Facebook account</li> <li>• Create Facebook profile</li> <li>• Upload profile picture</li> </ul> <p>Use Facebook:</p> <ul style="list-style-type: none"> <li>• Find Friends</li> <li>• Add Friends</li> <li>• Share photos</li> </ul>	<p><b>Warm up and Introductions</b></p> <p><b>Present:</b> Introduce Learners to Facebook using a projector and the Using Facebook workbook.</p> <p><b>Practice:</b></p> <ol style="list-style-type: none"> <li>1. Have learners open up their internet browser and go to <a href="http://www.facebook.com">www.facebook.com</a>.</li> <li>2. Lead the class through Facebook sign up.</li> <li>3. Have learners edit their Facebook profile and upload a profile picture (if possible).</li> </ol> <p><b>Present:</b></p> <ol style="list-style-type: none"> <li>1. Lead the group through the process of finding and adding Friends.</li> <li>2. Demonstrate how to upload photos and create albums on Facebook.</li> </ol> <p><b>Practice:</b></p> <ol style="list-style-type: none"> <li>1. Have learners search for and add Friends. They may want to practice by adding each other.</li> <li>2. Have learners upload a photo and create a photo album.</li> </ol>	<p>10 min</p> <p>10 min</p> <p>40 min</p> <p>30 min</p>	<p>Computer lab, projector, screen &amp; internet access</p> <p>Using Facebook workbook p.1-2</p> <p>Using Facebook workbook p.3-5</p> <p>Using Facebook Workbook p.6-10</p>

<p>Protect privacy on Facebook:</p> <ul style="list-style-type: none"> <li>• Discuss Facebook safety</li> <li>• Edit privacy settings</li> </ul> <p>Explore Facebook:</p> <ul style="list-style-type: none"> <li>• Read news</li> <li>• Visit Friends' pages</li> <li>• Update Status</li> <li>• Find interests</li> <li>• Use Help</li> </ul>	<p><b>Break</b></p> <p><b>Present:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate Facebook's privacy settings.</li> <li>2. Review Facebook safety. Emphasise that much of this holds true for any site online.</li> </ol> <p><b>Practice:</b></p> <ol style="list-style-type: none"> <li>1. Have learners edit their privacy settings.</li> </ol> <p><b>Present:</b></p> <ol style="list-style-type: none"> <li>1. Explore the variety of activities available on Facebook as a group.</li> <li>2. Ask learners what interests them. Scrabble? Word or number games? Weather? There are applications for almost anything on Facebook.</li> </ol> <p><b>Practice:</b></p> <ol style="list-style-type: none"> <li>1. Have learners look at their newsfeed, Friends' profiles, post their own status update and explore Facebook Help.</li> <li>2. Have learners find different applications and add to their Facebook account. Play!</li> </ol>	<p>15 min</p> <p>30 min</p> <p>45 min</p>	<p>Using Facebook workbook p.11-12</p> <p>Using Facebook workbook p.13-16</p>
<p><b>Evaluation:</b> Learners will create a Facebook account, set up their Facebook profile, search for and add friends, add a photo and create a photo album, edit their privacy settings, and explore other Facebook applications.</p>			
<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>• Encourage learners to help each other as some will have stronger skills. We learn what we teach!</li> <li>• An email account that is accessible from the classroom is necessary for Facebook sign up.</li> <li>• Some learners may already have Facebook accounts. Be sure to ask them to bring along their logins and passwords.</li> <li>• Have some photos for uploading available on the computers you are using.</li> </ul>			